



# ERSKINE

THEOLOGICAL SEMINARY

## FALL TERM 2024 (MASTER'S LEVEL)

### ERSKINE ONLINE

AUGUST 21 - December 11, 2024



T. Chris Crain, Associate Professor of Historical and Pastoral Theology  
Email: [crain@erskine.edu](mailto:crain@erskine.edu)

#### CH 501 (Online) Early & Medieval Church History

Full Semester: asynchronous with weekly or biweekly live video conference sessions required

This survey course traces the development of the Christian Church, from the end of the apostolic period to the division between East and West, and the development of the Western church up to the 15th century Renaissance. Students examine the changing relation between Church and empire, the development of Christian doctrine, the rise of the papacy, and the variety of patterns of Christian spirituality.

#### CH 551 (G'ville & Online) Survey of Church History

Thursdays: 6:00 p.m.–9:00 p.m: in-person and live video conference for distance students

This course surveys the history of the Christian Church from its origins to the present time. Within the broad sweep of the four main periods of the Church [early (50-600), medieval (600-1500), Reformation (1500-1650), and modern (1650-present)], the course will consider key persons, dates, developments, movements, and theological concepts.



Dale Johnson, Distinguished Professor of Church History  
Email: [djohnson@erskine.edu](mailto:djohnson@erskine.edu)

#### CH 740 (DW & Online) Luther & the German Reformation

Mondays: 9:00 a.m.-5:00 p.m: 8/26, 9/23, 10/28, 11/25; in-person and live video conference for distance students

This course examines the Reformation led by Martin Luther from the perspective of its theological, social, political, and ecclesiastical roots. Students also study those people and groups within Luther's circle (including Melancthon, Karlstadt, Zwingli, and the Anabaptists) who shaped or condemned his vision for reformation.



Max Rogland, Adjunct Professor of Old Testament  
Email: roglan@erskine.edu

## **HB 501 (COL & Online) Biblical Hebrew I**

**Tuesdays: 6:00 p.m.–9:00 p.m: in-person and live video conference for distance students**

A study of the fundamentals of classical Hebrew grammar, syntax, and vocabulary, this course prepares the student for Old Testament interpretation.

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Daniel Janosik, Adjunct Professor of Apologetics  
Email: janosik@erskine.edu

## **ST 782 (COL & Online) Cultural Apologetics in Contemporary Society**

**Saturdays: 9:00 a.m.–5:00 p.m: 9/7, 10/5, 11/2, 12/7; in-person and live video conference for distance students**

Cultural apologetics seeks to demonstrate that Christianity is not only reasonable, but desirable and beautiful. This course examines the present culture-shaping institutions (the university, the arts, business, and government) to discern how people perceive, think, and feel in order to develop an apologetic that demonstrates how the gospel provides a better plausibility structure. This plausibility structure is one that engages our whole being: intellect, will, and emotions.

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George Schwab, Professor of Old Testament  
Email: schwab@erskine.edu

## **OT 502 Old Testament II (Online)**

**Full Semester; asynchronous, with several live video conference discussion sessions**

This course traces the history and examines the literature of the Israelite people from the division of the kingdom through the development of Judaism. In this course, the Hebrew poetic and wisdom literature of the Old Testament is studied along with such other topics as the content, interpretation, and the unity of the Old Testament.

## **OT 701 (DW & Online) OT Backgrounds & Theology**

**Mondays: 9:00 a.m.–5:00 p.m: 9/9, 9/30, 10/21, 11/11; in-person and live video conference for distance students**

This course examines the literary and historical backgrounds, history of interpretation, and theology of the Old Testament. The purpose of the course is to orient the student to the central issues in contemporary Old Testament studies.



R.J. Gore, Professor of Systematic Theology  
Email: rgore@erskine.edu

## **ST 787 (Online) The Problem of Suffering**

**Full Semester: 8–10 weekly 90-minute live video conference sessions required**

This course addresses the intellectual questions which arise as to why and how there can be suffering if God is all-powerful and all-loving. Students explore these questions from biblical, theological, and pastoral perspectives, developing the implications for effective ministry to those who are suffering.

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Dick Williams, Adjunct Professor of Pastoral Ministry  
Email: williams@erskine.edu

## **PM 705 Supervised Ministry**

**Full Semester: some live video conference sessions required**

This course offers students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.

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Mark Ross, Professor of Systematic Theology  
Email: ross@erskine.edu

## **BI 501 (G'ville & Online) Bible Survey**

**Saturdays: 9:00 a.m.–5:00 p.m: 8/24, 9/21, 10/19, 11/23; in-person and live video conference for distance students**

In this one-semester course, students lay a foundation for other seminary courses by reading through the entire Bible, Old and New Testaments. The major events, persons, places, and chronologies of the biblical materials are introduced, as well as the major themes of each individual book. Finally, the redemptive-historical thread of the Bible from Genesis to Revelation is expounded.

## **ST 601 (COL & Online) Systematic Theology I**

**Mondays: 6:00 p.m.–9:00 p.m: in-person and live video conference for distance students**

This course begins a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore introduction to Systematic Theology (including concepts, methodology, and systems) and the doctrines of revelation and Scripture.



Richard Winston, Associate Professor of New Testament  
Email: [winston@erskine.edu](mailto:winston@erskine.edu)

## NT 773 (G'ville & Online) Galatians through Thessalonians, Philemon

Saturdays: 9:00 a.m.–5:00 p.m: 8/31, 9/28, 10/26, 11/16; in-person and live video conference for distance students

This course provides a focused study of Galatians through Thessalonians, as well as Philemon. Detailed attention is given to issues of introduction, exegesis of key texts, and overarching theological themes. Students also discern the functional impact of these letters for the life of the Christian and the Church.

## NT 601 (Online) New Testament I

Full Semester: asynchronous with biweekly live video conference sessions required

The course explores the background, literary art, theological teaching, and contemporary message of Matthew, Mark, Luke, John, and Acts. Attention is given to the canonical significance of these writings and to their value for ministry.

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Jim Belcher, Adjunct Professor of Historical and Pastoral Theology  
Email: [belcher@erskine.edu](mailto:belcher@erskine.edu)

## PM 502 (Online) Christian Vocation & Transformation

Tuesdays: 6:00 p.m.-9:00 p.m. (with Richard Winston)

This course introduces students to God's great purpose for the world and our calling to serve that purpose in discipleship for the Church, family, and community. Emphasis is placed upon growing in the grace of God and discerning one's gifts and calling within the service of God. Additionally, the course will address the foundations of theological research and writing, providing training in the *ETS Style Manual*.

## PM 604 (G'ville & Online) Christian Leadership & Church Administration

Mondays: 9:00 a.m.–5:00 p.m: 9/16, 10/7, 11/4, 12/2; in-person and live video conference for distance students

This course is a study of Christian leadership as it relates to the Christian Church. Emphasis is placed upon organizational dynamics, conflict management, spiritual formation, leadership skills, and management practices. Assessment of structures and individuals, problem-solving, and the guidance of the Holy Spirit are formulated in the context of ecclesiastical life cycles and polity.